



Old Bank Academy Sports Premium Evidence 2020-2021

Swimming Proficiency 2019/20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020-21		Total fund allocated: £17,480		Date Updated: Sept 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Covid19 measures mean that this is not possible at present. PE sessions are carefully planned and Pennine Sports agency sessions are booked, risk assessed and routinely monitored. The aim is for every child to have access to the daily mile and PE sessions as per CMO guidelines and recommendations when it is safe to do so.		£1748			
Key indicator 2: The profile of PE and sports being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE and sports within the school.	Plan & run a Sports Week- purchase necessary equipment to support & facilitate activities Expand pupils' experiences of new sports Arrange specialist coaches to attend the week and throughout the year Communicate with staff, pupils and parents- promote the week	£4000	All children able to participate in sports week Knowledge & understanding of a variety of sports is developed for pupils- pupils can verbalise this Increased engagement in sports and club uptake following sports week Parental involvement in sports increased and attendance documented	Parent and pupil survey- feedback & analyse Opportunities for most engaging sports to be accessed by all pupils, but especially PP pupils, as clubs Annual sports week- MAT competitions with other primaries within the Trust	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all teaching staff are confident teaching a wide range of sports- staff CPD</p> <p>Children receive quality first teaching and lessons that are engaging and active</p>	<p>Staff to observe specialist coaches in sports attending through Pennine Sports (PSP)- staff CPD-skills & knowledge development</p> <p>Team teaching to take place- teachers & PE specialists- weekly</p> <p>Planning given to staff to ensure sustainability</p>	£9300 (PSP)	<p>Lesson observations- show children's PE skills developed through QFT</p> <p>Staff confidence, skills and knowledge is developed and outcomes for children in PE lessons show improvement</p> <p>Feedback from PSP staff re- next steps in staff training</p>	<p>CPD for staff planned for 21/22- PE Coordinator to liaise with PSP lead coach and discuss areas for development</p> <p>Peer observations- best practice across school</p> <p>PSP to provide longer sessions- increase coaching sessions for 21/22 – develop extracurricular PE and wrap around/clubs for children</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bikeability – KS2 pupils to be given the opportunity to be able to ride a bike competently and safely</p> <p>Provide extra curricular sports activities free of charge to engage pupils and promote a healthy lifestyle through increased engagements in sports</p> <p>To develop and grow a school football team- develop SEMH</p>	<p>Arrange Bikeability sessions or Ride- Level 1 and 2 for KS2 pupils – Year 6</p> <p>Audit, plan and improve the current sports offered by school and look at extra-curricular sports/coaches</p> <p>Staff to be directed to run 1 x extra-curricular activity a week – ensuring a range of sports opportunities are available e.g. Step Aerobics</p>	£2200	<p>Pupils complete Bikeability level 1 and 2- % increase year on year</p> <p>Road safety is improved- test to analyse impact of course</p> <p>Pupils engagement and participation in sports/clubs shows an increase</p> <p>SEMH skills are developed through being part of the football team- behaviour is improved</p>	<p>Cycling club as extra- curricular experience- donations of bikes</p> <p>PTA- fundraising to take place to secure equipment for clubs</p> <p>IMPACT- liaise with Trust finance re- subsidising for OBA children to attend clubs e.g. Judo</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%(PSP as above)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate in events organised by Pennine Sports Partnership- cross cluster/ cross academy- develop and promote pupil participation and engagement	<p>Events calendar to be analysed by PE coordinator and planned for OBA pupils- timetable shared with staff in Autumn term</p> <p>Risk Assessments for inter-school competitions to be completed 6 weeks prior to events and EVC consulted</p> <p>PE lessons/themes to run alongside the events pupils will be attending e.g. Dance to run alongside Strictly Pennine dance competition</p>	(PSP as above £9300)	<p>Increased % of children at OBA participate in sporting events after school- foster a desire to engage in a variety of sports</p> <p>Increase inter- school collaboration through competitions</p> <p>Develop SEMH skills and behaviour through competition</p>	<p>Timetable – set up and followed in 21/22- develop skills and in-school clubs linked to PSP events e.g. OBA dance club- training for Strictly Pennine</p> <p>Increased PSP involvement in schools- explore other opportunities available to OBA children</p>