



Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

In the event of a local outbreak or national lockdown, we may be advised a school to fully or partially close temporarily to help control transmission.

Old Bank Academy has a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other students, or it may involve remote education for certain year groups for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. At Old Bank Academy our ultimate aim is to try and follow the intended curriculum whether students are in school, working from home, or a combination of the two. Our preference is to provide video lessons to follow the curriculum where possible. We may set video lessons provided by Old Bank teachers, the White Rose Maths or Oak National Academy, which match our planned curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils will be directed to work pre-loaded onto google classroom- all children have used this in school since September 2020 & have a login & email in their school planner. Paper-based packs for EYFS will be available to complete independently in the first instance. Pupils will also have access to TT Rockstars, Oxford Owl & Phonics Play to ensure English & Maths learning is available & easily accessible. This is pre-loaded & set by class teachers to ensure that learning is at the correct NC level.

If your login is not working or you require a new one then email support@oldbankschool.co.uk or call 01924495790 for support.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For

example, in PE lessons, students may be set a series of challenges to develop their personal fitness. In practical subjects such as music, art or drama, work set may be a combination of practical work (where possible) and theory work.

Planned termly projects will also be adapted and shorter, focused tasks will be directed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|------------|-------------------|
| Reception | 2-3 hours per day |
| Year 1 | 3 hours per day |
| Year 2 | 3 hours per day |
| Year 3 / 4 | 4 hours per day |
| Year 5 / 6 | 4 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

Pupils have access to & will access remote education through Google Classroom. Pupils can access the google classroom using their username and password & class code.

Pupils and parents can also find help and support via the school website – Home Learning tab <https://oldbankschool.co.uk/class-remote-learning-information/>. Here you can find weekly overviews, help with remote learning and additional resources.

Parents can also contact the school office for support & guidance OR alternatively email class teachers using class names e.g. cherry@oldbankschool.co.uk

Additionally, pupils have log ins for;

- TT Rockstars - <https://trockstars.com/>
- Numbots – <https://numbots.com/>
- Oxford Owl- www.oxfordowl.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Old Bank Academy is passionate about providing parents with the help and support needed to access remote education.

The school admin and pastoral team will contact all parents in the first instance to ascertain a list of families requiring additional support to access remote learning via a parent survey. Once a list has been collated, contact is made with IMPACT IT Team and laptops set up securely, and an agreement put in place for distribution as per DFE guidance.

Families requiring support with digital access can request a laptop/dongle via the following communication pathways:

- emailing support@oldbankschool.co.uk OR office@oldbankschool.co.uk
- contacting the school office on 01924 495790
- responding to a call from our Attendance and Pastoral Officer- Mrs B Cooper

Paper copies of work, workbooks and activity packs (EYFS) are available for collection each week from the school office. Parents will be contacted when work is available for collection via text message & given a specific time for collection. Parents can also contact each class teacher via their child's google classroom OR emailing class teachers to request paper-based work. Paper-based work should then be returned to school for assessment by the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Class weekly overviews uploaded onto each google classroom by 8am on Monday mornings for that week. Individual pieces of work will be scheduled for the day work is due- as an additional method to monitor engagement.
- Recorded teaching- external providers (e.g. Video/audio recordings from White Rose Maths lessons, Oak National Academy lessons, DFE Phonics lessons)
- Recorded video/audio lessons each week providing frequent, clear video explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos from class teachers

- KS1 & KS2- 3 x quizzes a week- used as an assessment tool e.g. to assess spelling words. For EYFS children's work will be returned and feedback provided from the class teacher.
- Blended learning using textbooks and reading books pupils have at home:
 - CGP English- KS1 & KS2 as directed by class teachers
 - White Rose Maths- KS1 & KS2 daily as directed by class teachers
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Short-term project work and/or internet research activities- although this is time limited
- EYFS children will be provided with a range of phonics, songs, stories and games linked to learning and early learning goals/areas of development. These can be accessed daily on the google classroom platform.
- Teachers can adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.

We are considering these expectations in relation to the students' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to engage with remote education as soon as it is required. It will be placed on google classroom by 8.00am each morning and we expect learning to be returned each evening.

Pupils are expected to access their google classroom and engage with online remote learning on a daily basis for the directed time. However, there is no expectation that pupils should engage for the directed time all at once.

We recommend children taking breaks, involving parents in their learning & adding in some physical activities throughout the day. Parents can request support with timetabling remote learning with their child's class teacher at any point via their google classroom or by emailing class teachers e.g. cherry@oldbankschool.co.uk

Pupils are expected to complete at least 3 quizzes set by the class teacher each week and to read the feedback given by class teachers.

As parents/carers we need your support to ensure your child sticks to the routines of completing school learning and is provided with a space they can work without distraction. Where this is not possible, please let us know and we will do what we can to help.

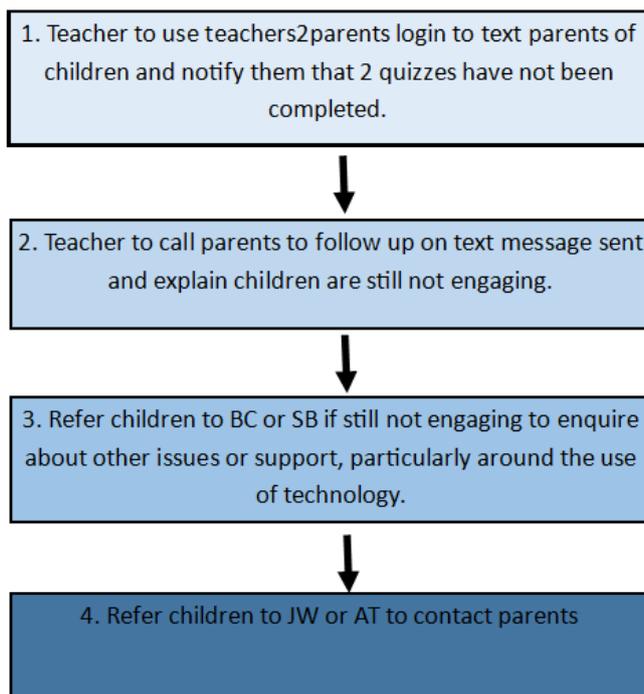
Please reinforce clear boundaries with your child during their remote education, such as not allowing them to use their mobile phones (unless being used for the lesson).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check google classroom daily and will monitor if pupils have returned work, commented or completed quizzes. Teachers will also provide pupils with a scheduled 'google chat' session to check who engages with this weekly opportunity.

Where engagement is a concern the following procedure will be followed:

If a child does not complete 2 quizzes consecutively on google classroom the following procedure will be followed:



Class teachers will also complete an Engagement Tracker on a weekly basis to monitor children's engagement with remote learning. Each child will be assessed as either:

| | | |
|---------|-------------------|-------------|
| Engaged | Partially engaged | Not engaged |
|---------|-------------------|-------------|

Where engagement is a concern the class teacher will refer to the flow chart above and proceed as appropriate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- With work/ quizzes submitted through google classroom, there is a feedback function built into the platform, where teachers can mark or comment on student work.
- Teachers are not expected to mark every piece of work in depth, but they will be checking work and addressing any errors or misconceptions with students in the following lessons.
- We may use quizzes through online forms to assess student understanding. This provides instant student feedback and scores are recorded so that teachers can address common mistakes in future lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing 1:1 online session to support if appropriate on an individual pupil basis
- Regular contact and check ins from a key member of staff
- Remote learning differentiated to support needs
- Monitoring by class teachers and feedback directly to SENCO if additional support/adjustments to learning is required
- Differentiated paper learning and resources sent home to support

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. Please contact our SEND Co-Ordinator, A Taylor, via the school office with any specific queries office@oldbankschool.co.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We provide a pack of work for all students that contains work and resources that all students can complete. This is emailed to both students and parents as soon as we are notified. If requested, a paper pack can be dropped off on the doorstep following COVID safe measures. Many of the subject's direct students to video lessons provided by White Rose Maths or Oak National Academy, that match the curriculum we are teaching in school. Students will also be able to continue any other work via the school website, where a class overview will be provided by the class teacher www.oldbankschool.co.uk

You should also contact the school office on 01924495790 or email office@oldbankschool.co.uk to let them know of the self-isolation. The teacher will then be able to support with specific lesson resources sent by email/uploaded onto class page on website.